

AUGUST 19, 2020

Grant Application Workshop



Chinook Fund



Jessica Nelson Operations & Grants Manager



Workshop Goals

Share information about Chinook Fund and our grantmaking guidelines and priorities.

Introductions

History of Chinook Fund

Grantmaking Framework

Giving Project & Grantmaking Process

Grantmaking Criteria

What We Do and Do Not Fund

Community Organizing

Our Grantees Past & Present

Grant Application Logistics - Application Portal

Contact Information & Deadline

GRANT APP WKSHP | AUG 2020

WHO'S ON THE CALL

Share the following in the chat box:



Your Name



Your Organization

Grantee Quote

"Being a Chinook grantee has helped provide us with a framework for social change. We look at your definition of social change, look at how our organization operates, and see how we are measuring up – what are our strengths & where can we improve to embody social change."

Grantmaking Evaluation

Our History since 1987 - Change, not charity



- Funding Exchange
- Grantmaking Committee
- Giving Project



Our History since 1987 - Change, not charity



Our Mission

Chinook Fund supports grassroots organizations working on issues of social and economic justice; by pooling our collective resources, we seed groups making a positive, systemic impact to improve the quality of life for all Coloradans.



Our Values

Liberation.

Community.

Integrity.

Leadership.





Social Justice Philanthropy

Social justice philanthropy focuses on the root causes of economic, racial, and social injustice.

Social justice philanthropy strives to include the people who are impacted by those injustices as leaders and decision-makers.

Social justice philanthropy also aims to make the field of philanthropy more accessible and diverse.

In social justice
philanthropy, foundations
are accountable,
transparent, and responsive
in their grant-making.

Donors and foundations act
as allies to social justice
movements by contributing
not only monetary resources
but their time, knowledge,
skills, and access.

Foundations use their assets and investments, alongside grant-making dollars, to support their social justice missions.

From Resource Generation

THE GIVING PROJECT

How we move funds to grantees



What is a Giving Project?

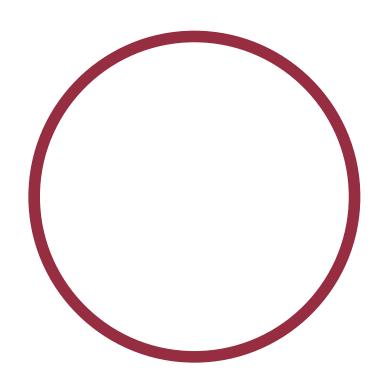
Our core resource building, leadership
development, and grantmaking program in social
justice philanthropy

A diverse cohort of 25 people

A 6 month process with 3 phases

THE GIVING PROJECT

How we move funds to grantees



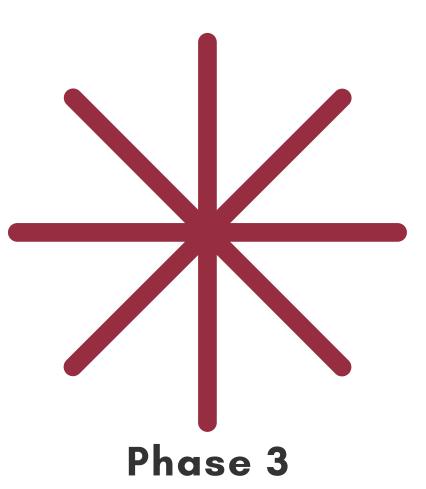
Phase 1

Community building & social justice analysis



Phase 2

Skill building



Action (outreach, fundraising, grantmaking)

GP Timeline

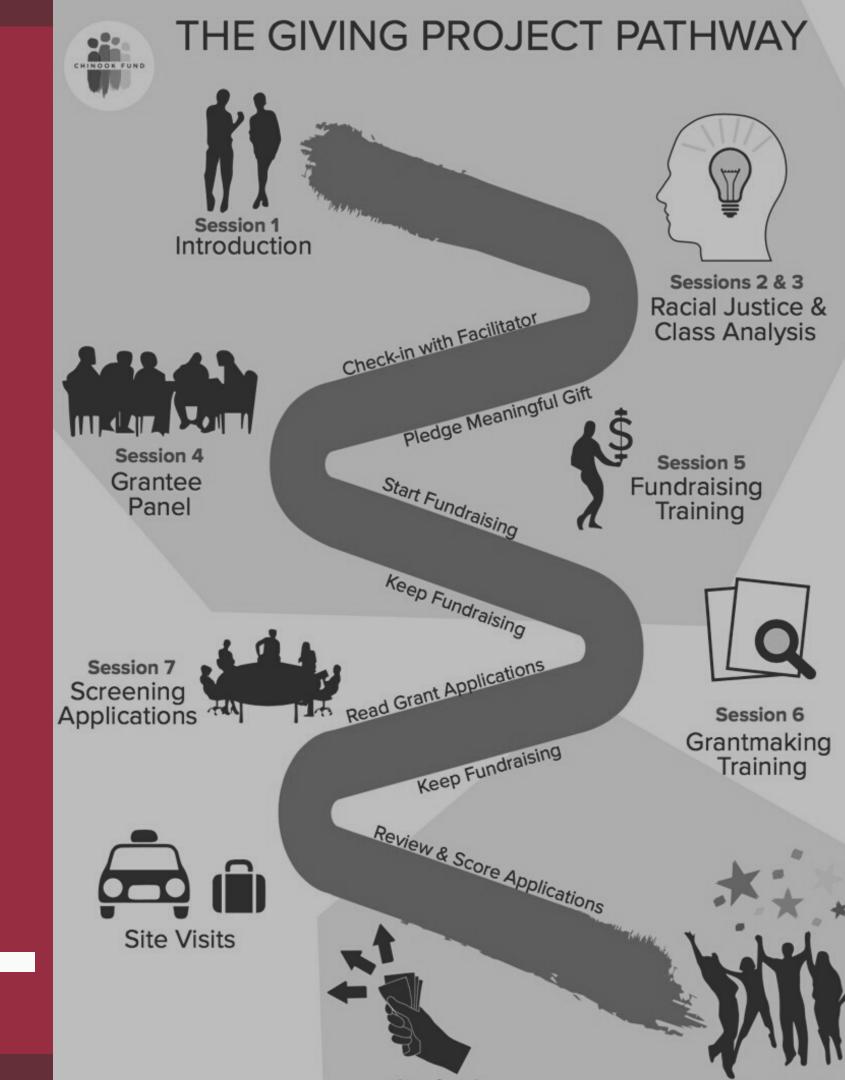
Applications Due*Conflict of Interest

Meet the Changemakers

Screening Meeting

Site Visits

Final Decisions Meeting

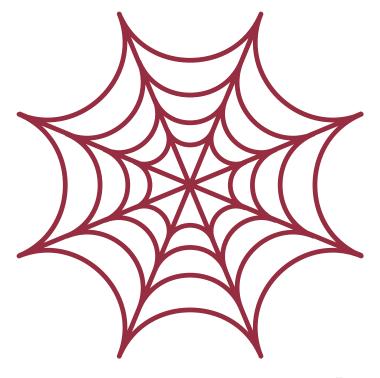


How our Giving Project volunteers evaluate applicants



Constituent-Led

Work is led by the people most impacted by the injustice. we believe that those most affected by injustice have the vision and solutions for their own liberation.



Community-Wide

Intersectionality.

Work reflects all members of the constituency and community – particularly those who experience multiple forms of oppression.



Lasting Effect

Works makes meaningful change for the community as a whole and for future generations (not just one individual in the immediate future).

How our Giving Project volunteers evaluate applicants

All Successful Applicants Must:

- Be based in communities facing injustice or oppression
- Have democratic leadership and decision-making that is led by and accountable to those directly impacted by the issue
- Engage in dismantling privilege and oppression within their organization and community
- Demonstrate that their work can lead to permanent progressive change for their community

NOTE: Our anti-oppression frameworks in the Giving Project model position Black Liberation & Indigenous Sovereignty as our national priority. This is not the only type of work Chinook will fund, but these are the communities and voices we are centering in our work, internally and externally.

How our Giving Project volunteers evaluate applicants

We prioritize applicants who:

- Work in alliance and collaboration with other organizations
- Are strategic and work with a long-term vision that is clearly linked to current work plans
- Have achieved concrete successes that have positively impacted the community
- See themselves as part of a larger movement for social justice
- Shift paradigms and offer alternatives to existing institutions and systems that perpetuate injustice
- Take risks by doing work that is controversial, marginalized, and/or new and emerging
- Intentionally evaluate their work

How our Giving Project volunteers evaluate applicants

We DO NOT fund:

- Direct services to individuals
- Groups with budgets over \$350,000
- Individuals or organizations controlled by one individual
- Scholarship requests
- Profit-making organizations, with the exception of worker-owned cooperatives
- Other foundations or pass-through funding
- Organizations whose work or decision-making body is based outside of Colorado (with possible exceptions for regional indigenous groups)
- Attempts to influence the election of individuals for public office
- Direct union organizing



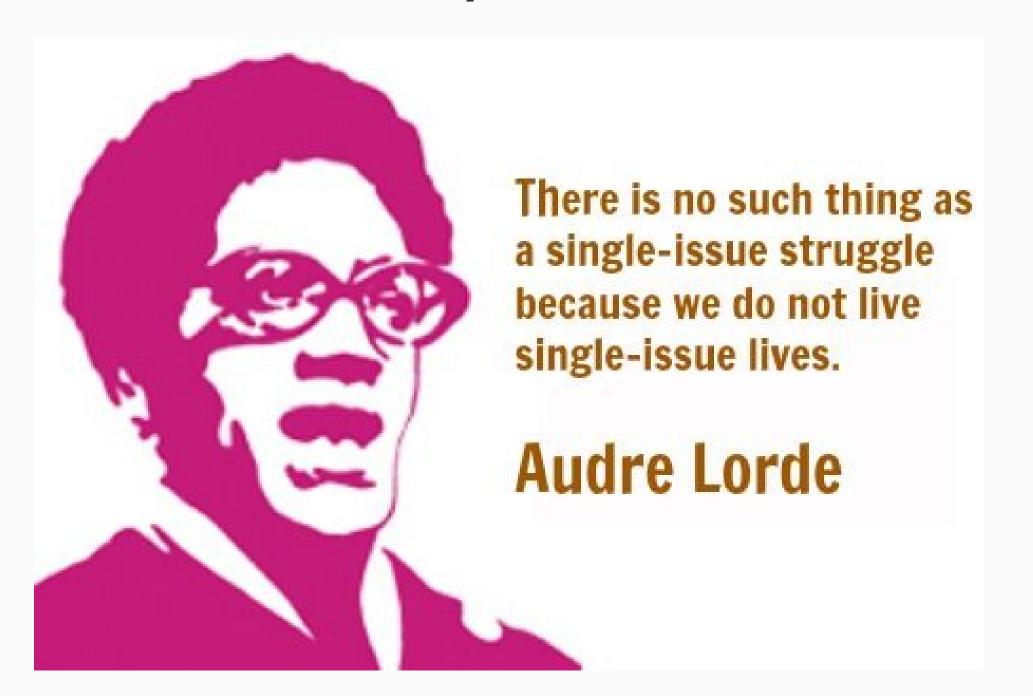
Constituent-Led

Work is led by those most impacted

- How does the organization demonstrate their work is driven by the people it affects?
- Does leadership reflect the people most affected by an issue or oppression holding roles where they can shape the strategies and terms of their own liberation?
- YOUTH ORGANIZING: How is youth voice being incorporated into leadership? Is there a youth advisory board or other decision-making body?

Community-Wide

Intersectionality



- Does the organization work towards change that will affect all members of a constituency that are exploited, oppressed, or marginalized – taking into account those that face multiple oppressions?
- Is the organization working to build a multiracial, multi-class, multi-gendered social justice movement?
- Intersectionality vs. diversity



Lasting Effect

Upstream, systemic, strategic change

- Will the proposed work help build concrete and lasting political power to address the underlying causes of the problems that it addresses?
- How does this organization define the root cause of the issue they are working to change?

How our Giving Project volunteers evaluate applicants

We prioritize

Rural Organizations

Special consideration is given to groups based outside of the Front Range (not in Denver, Boulder,

Colorado Springs, or Fort Collins).

Community Organizing

Chinook Fund defines Community Organizing as:

the process of bringing affected people together to use their collective power to win improvements in their

community and change the power structure to advance social justice.

How our Giving Project volunteers evaluate applicants

Community Organizing



Denver Justice Project

How our Giving Project volunteers evaluate applicants

Community Organizing Framework

Community Organizing

Services

Empowerment

Education & Advocacy

How our Giving Project volunteers evaluate applicants

Community Organizing Framework



Supplying basic services to people who need them— often to meet basic needs such as food, health care, shelter, transportation, etc.

How our Giving Project volunteers evaluate applicants

Community Organizing Framework



Example: Women's Health Alternative is a community-based health center. Women's Health Alternative provides birth control, free pregnancy tests, well woman care, and abortions. They also have a fund that offers financial support to people who can't pay for their services. Women's Health Alternative also offers financial support to people who have to travel from out of town for their abortion, and need to stay in a hotel or pay for gas.

How our Giving Project volunteers evaluate applicants

Community Organizing Framework



Providing programs that focus on supporting positive identity development and self-esteem among marginalized groups.

How our Giving Project volunteers evaluate applicants

Community Organizing Framework



Example: Healthy You, Healthy Us (HYHU) is a youth program run by the county Health Department. They work in public schools teaching a 12-week comprehensive sex ed class. Students learn about safe(r) sex, contraception options, sexuality, and healthy communication. Middle school & high school students are paired with student mentors who have graduated from the program already. HYHU also has an after-school program where the students do service projects in the community.

How our Giving Project volunteers evaluate applicants

Community Organizing Framework



Raising the visibility of a cause and advocating for or against policies on behalf of the group affected by the problem to lawmakers, decision makers, media, and other stakeholders.

How our Giving Project volunteers evaluate applicants

Community Organizing Framework



Act for Reproductive Rights (ARR) is a state affiliate of a national organization dedicated to making abortion accessible to all. They fight anti-abortion laws and lobby to secure pro-choice policies across the state. They have created an annual policy report card & an AdvoApp to download to stay up-to-date on reproductive rights legislation coming down the pipe, but they have no people from the local community with intersecting identities in leadership positions in the organization.

How our Giving Project volunteers evaluate applicants

Community Organizing Framework

Community
Organizing

The process of bringing affected people together to use their collective power to win improvements in their community and change the power structure to advance social justice.

How our Giving Project volunteers evaluate applicants

Community Organizing Framework

Community
Organizing

Powerful Families is a women of color-led organization working for reproductive justice across the state. They are working for much more than abortion rights—they are also talking about access to abortions in rural areas, access to contraception, the right to have children, the ability to parent children with dignity, childcare, housing, etc. After conducting a series of listening sessions over the past year, Powerful Families created a community report. Now, they're partnering with other groups from around the state to lobby at the capital about abortion access for people who don't qualify for Medicaid: undocumented immigrants, people who have been legal permanent residents for less than 5 years, etc.

How our Giving Project volunteers evaluate applicants

Community Organizing Framework

Community Organizing

Services

Empowerment

Education & Advocacy

How our Giving Project volunteers evaluate applicants

Components of Community Organizing work:

- A grassroots base of support
- A strategic direction driven by that base
- Clear demands for policy/systems change
- A power map
- Leadership ladder

Cultural Organizing

Cultural organizing integrates arts and culture into organizing strategies. It is also about organizing from a particular tradition, cultural identity, community of place, or worldview.



Al Frente de Lucha

Healing Justice

How oppressed communities holistically respond to and intervene on generational trauma and violence, and how they innovate collective practices that can impact and transform the consequences of oppression on their bodies, hearts, and minds.



FrontLine Farming

OUR GRANTEES

Stats

1,038

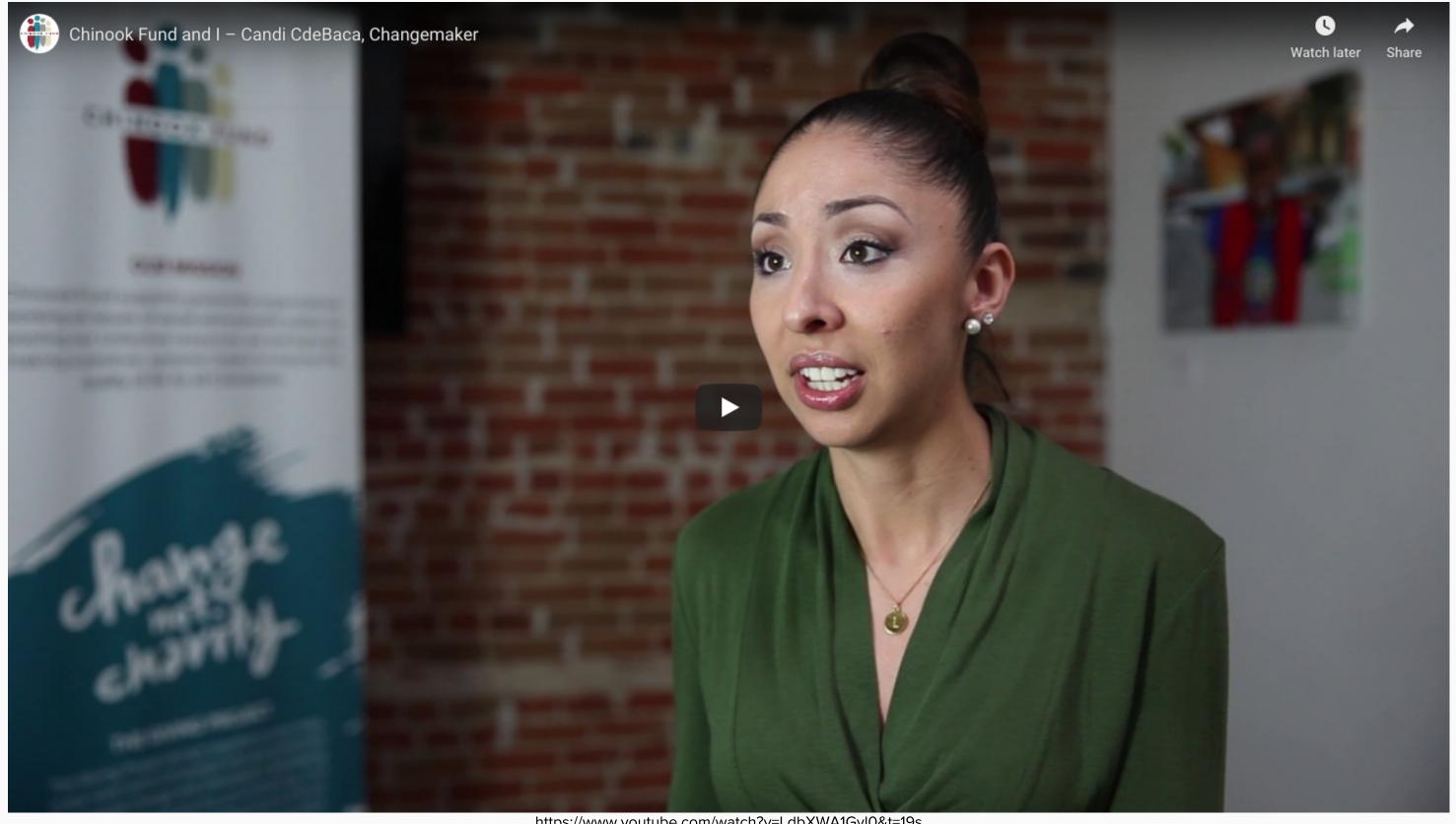
\$3.6 Million

382

Grants

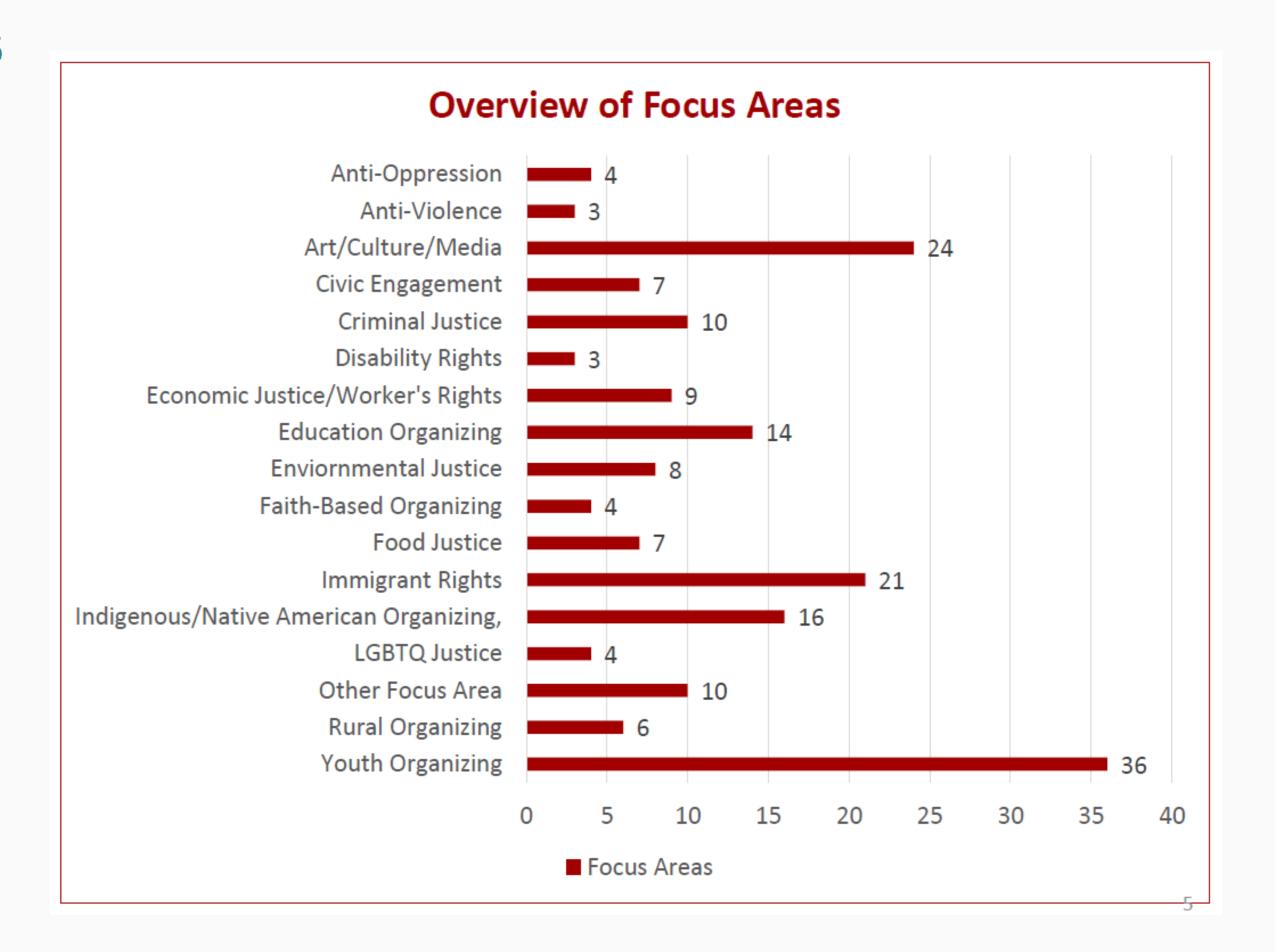
Grant Dollars

Organizations

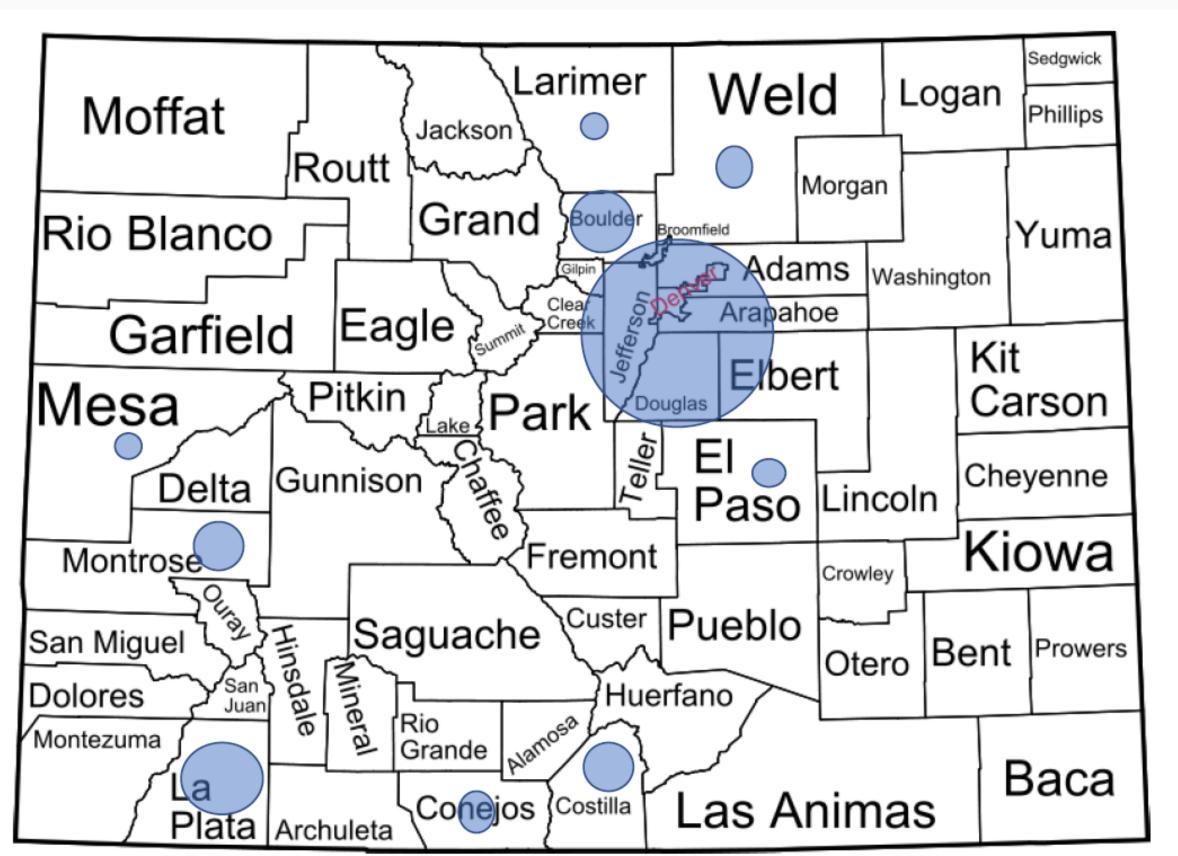


https://www.youtube.com/watch?v=LdbXWA1GvI0&t=19s

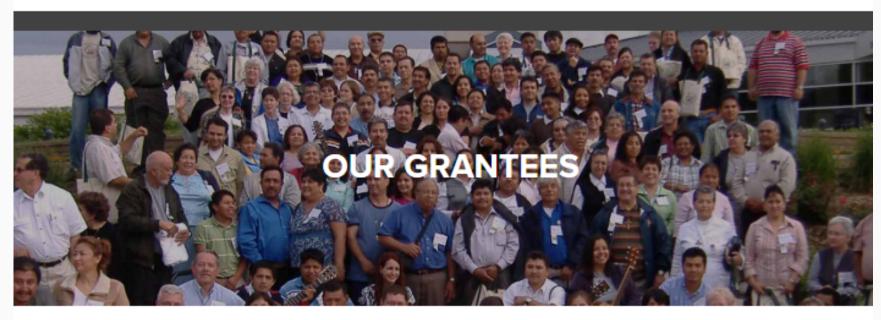
Focus Areas 2013-2017 - by Grant

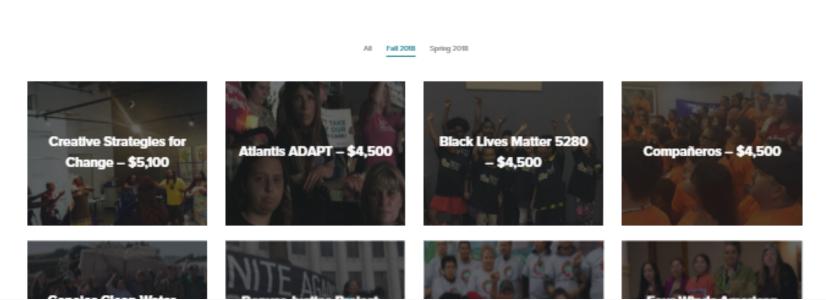


Grantee "Heat Map" 2013-2017



Get to know our grantees





- Visit our website: chinookfund.org/grantees
- Attend our next Meet the Changemakers:
 11/17/2020 (Tues. 6-9p Zoom)

Timeline

Application Deadline (9/21)

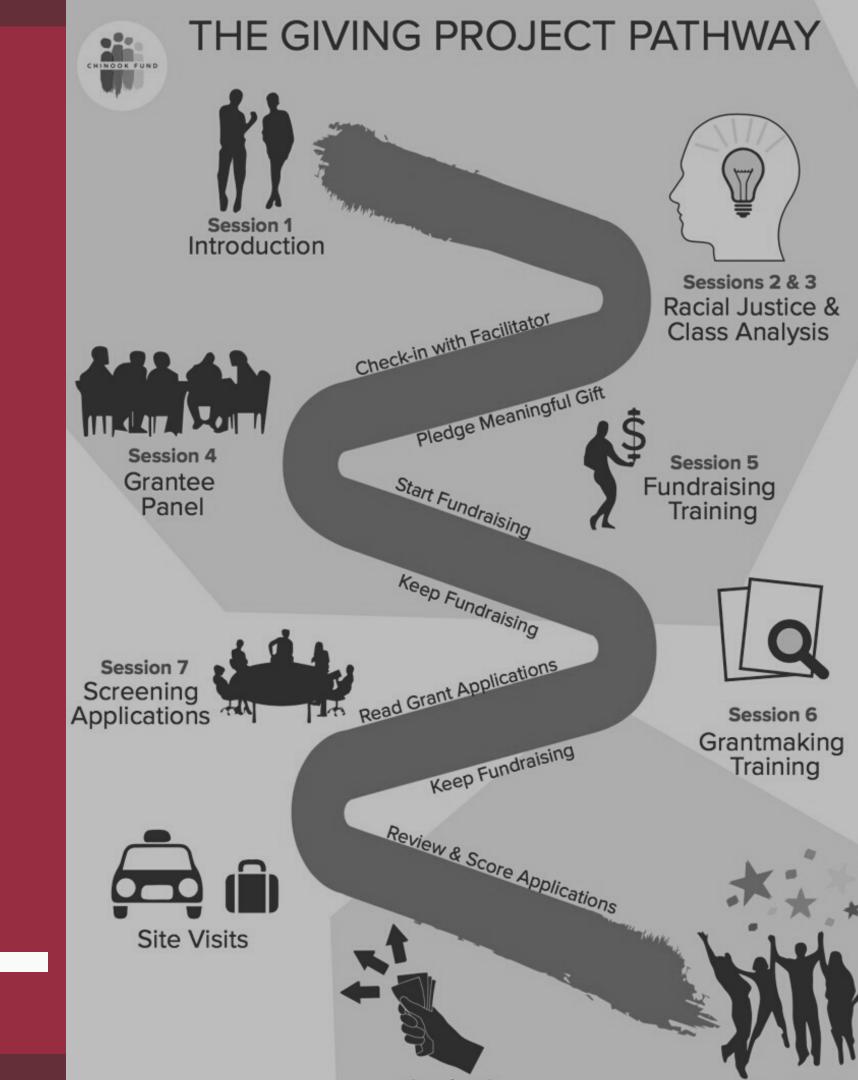
Screening Meetings (December)

Notification

Site Visits (December-February)

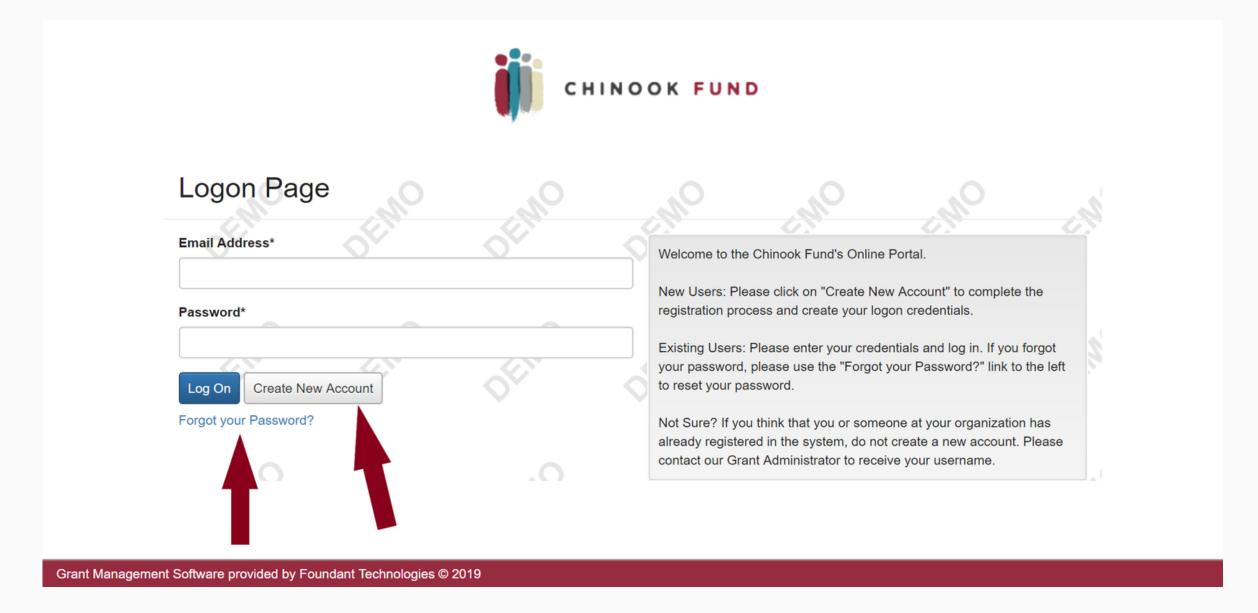
Final Decisions (February)

Notification



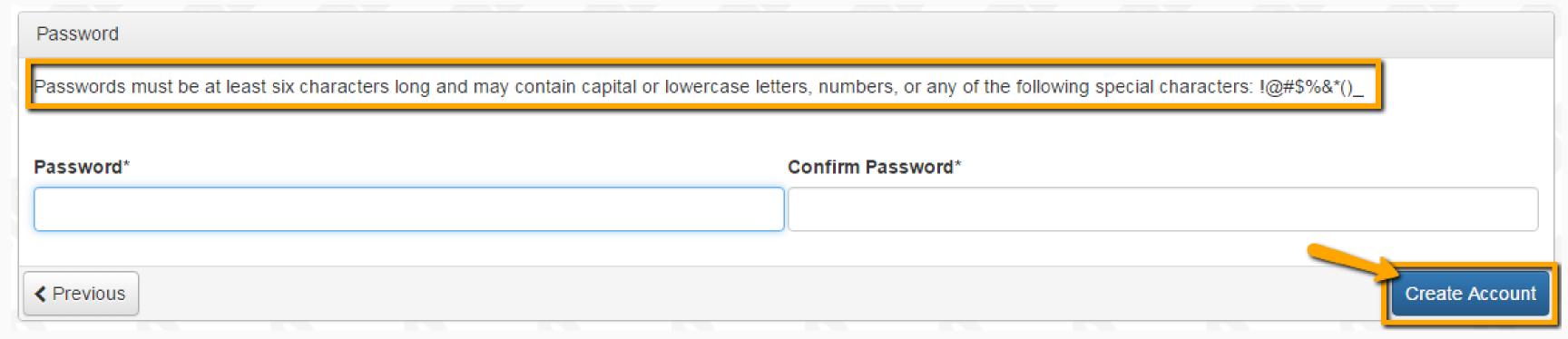
Application System: Grants Lifecycle Manager

- Link: tiny.cc/cfgrant
- On website: menu -> grant application portal



Creating Your Account

- Four sections: 1) organization information, 2) individual user information, 3) executive officer information, and 4) choosing the individual user password
- Click blue "next" on bottom right until at end
- Follow password requirements for creating password, and save somewhere
- Click blue "create account" button when finished
- After creating account, follow email confirmation instructions on page
- User account ID is your email address



Do not create duplicate account if you're unsure if you have an account.

Welcome to Chinook Fund's new Online Portal.

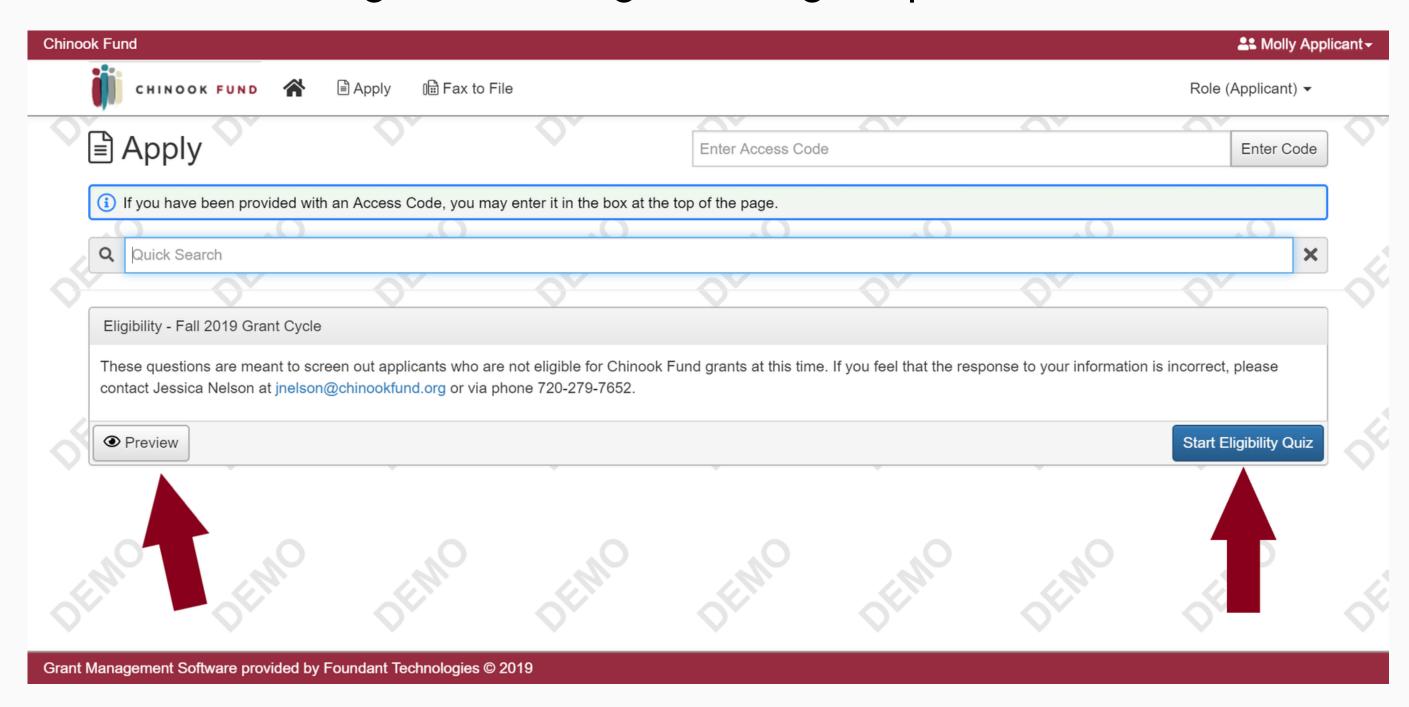
New Applicants: Please click on "Create New Account" to complete the registration process and create your logon credentials.

Previous Applicants and Grantees: Please attempt to create a new account. If you receive a message indicating there is an existing account tied to your email, use the "Forgot your Password?" link to the left to reset your password. We have migrated some data from our previous grantmaking database.

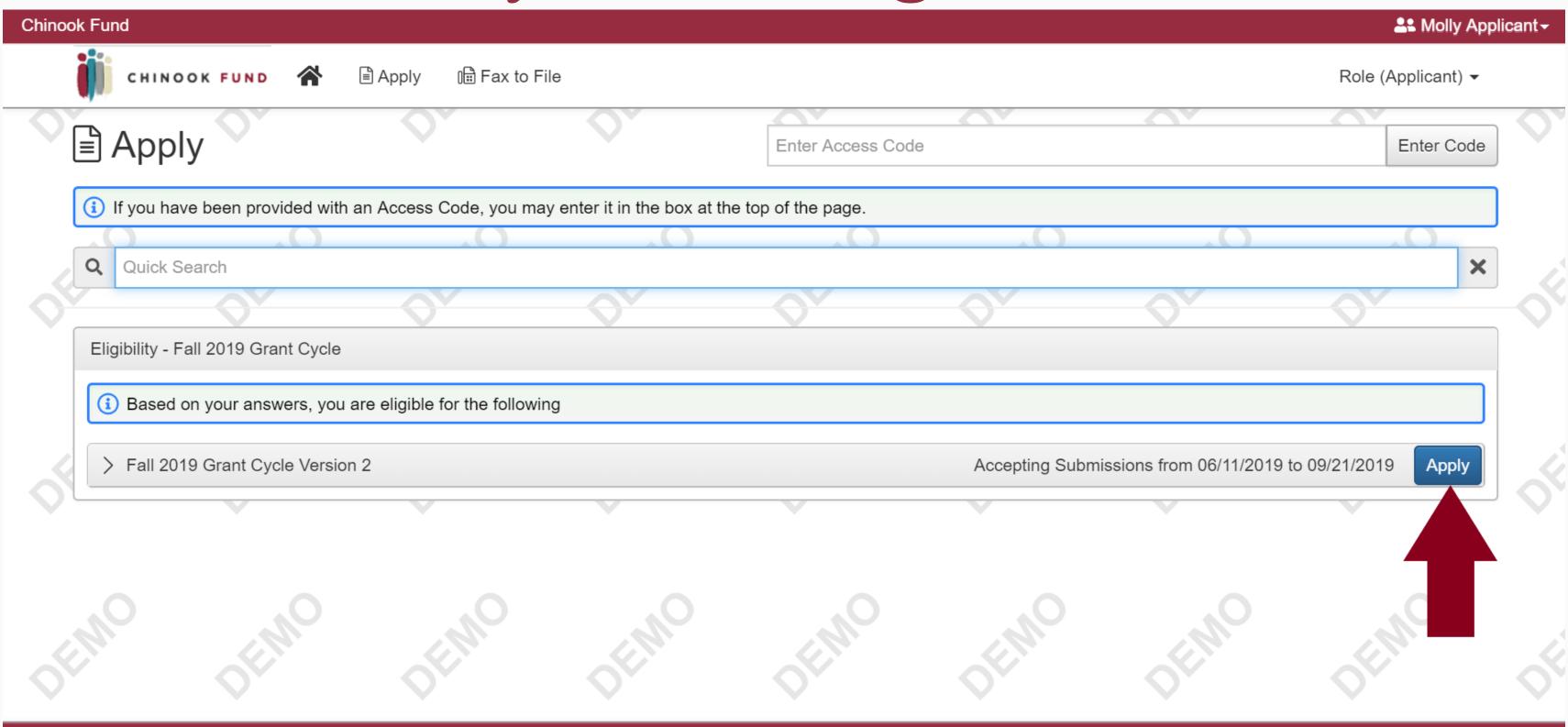
Not Sure? If you think that you or someone at your organization has already registered in the system, do not create a new account. Please contact our Grant Administrator to receive your username.

Eligibility Quiz

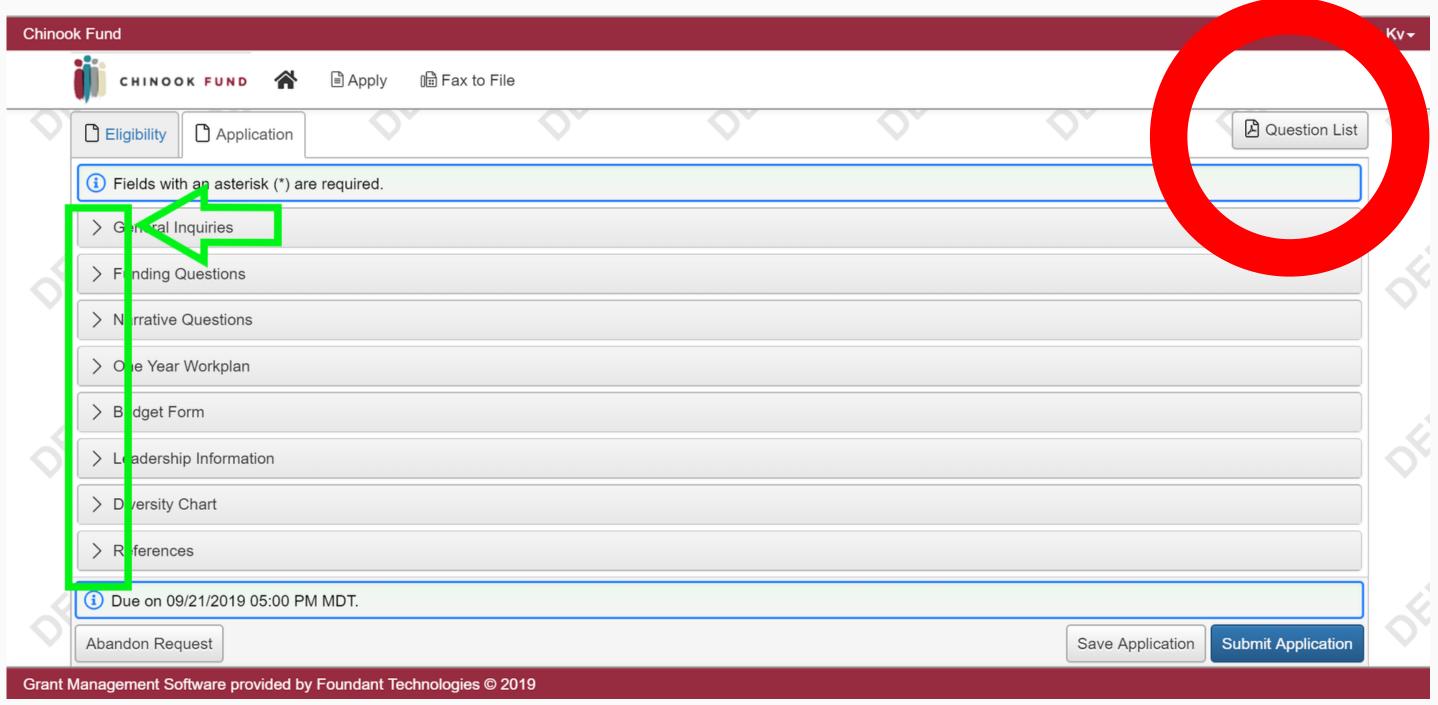
- Same questions as previous years
- Based in CO or regional indigenous group? \$350,000 or less?



If you are eligible...

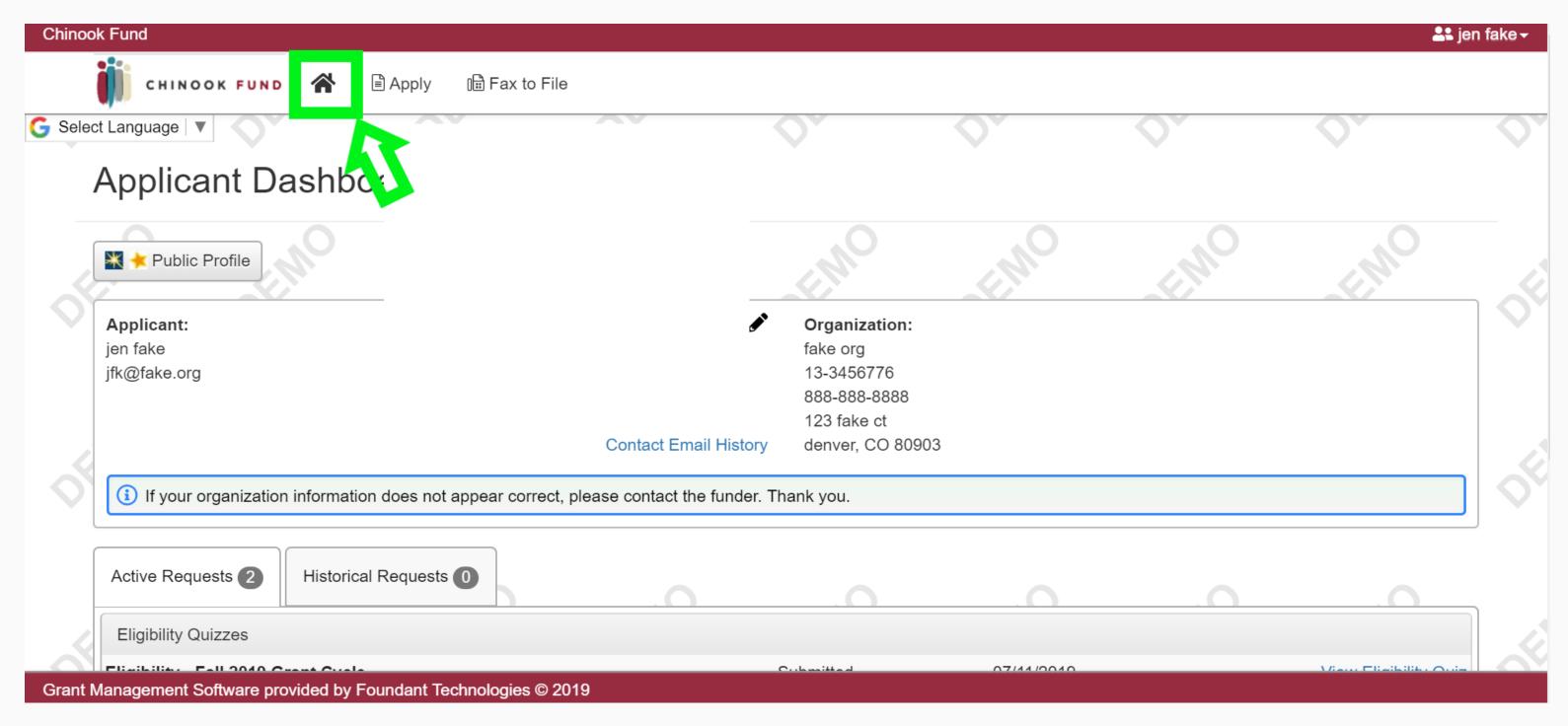


Completing the Application



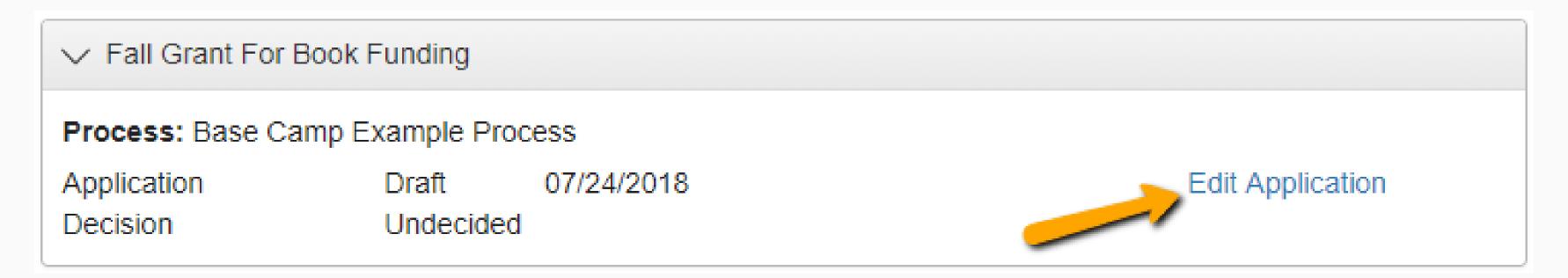
- Soft deadline
- Asterisk by required questions
- Auto-save and collapse fields
- Question List vs. Application Packet

Continuing Application



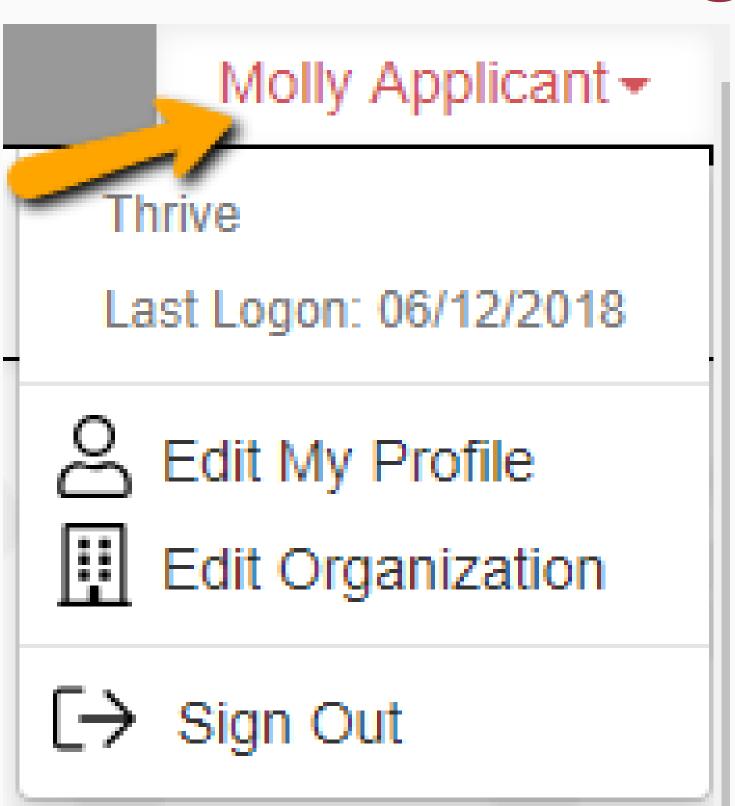
- View current and past requests in your dashboard
- See status of open grant applications on this page

Continuing Application



- Can click "edit application" to continue editing the application
 - Once submitted, cannot edit application
- If past due message is reflected in orange, can still submit form
 - We are using soft deadline so the message should be orange
 - Please still try to submit by the deadline

Logging Out



- Log out when finished by clicking name in top right of page
 - At this location, can also edit profile and organization details
- Will automatically be logged out after 90 minutes of inactivity
 - Working on a form without
 saving does **not** count as activity

Application Overview

General Inquiries

o Includes: Mission statement, details about organization location, 501c3 status

Funding Questions

o Includes: Grant category, where funds will be spent, budget

Proposal Narrative

One Year Work Plan

o Include a timeline of activities and a list of goals with specific strategies

• Budget information (either using your own or Chinook Fund's budget form)

o Includes: Details about where and when money will be spent, incomes and expenses for current and past fiscal years, bank balance

• Leadership Information

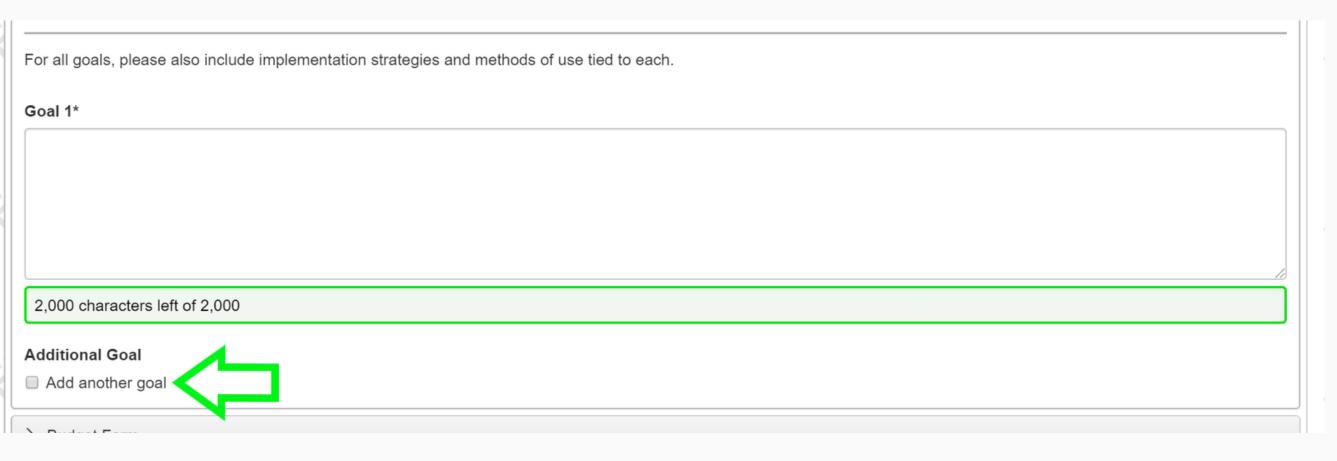
 Should provide a brief bio for each board, staff, and/or members of other decision-making bodies that MATCH your diversity chart

Diversity Chart (please contact staff if you need support)

References

o Information for three (3) local references not part of a current decision-making body at Chinook Fund who are familiar with your work, but not part of your work

Additional Application Notes



- BranchingQuestions
- Character limits
- File upload fields

```
Mission Statement*

There is a 2,000 character limit.

there is a limit! We have so far used 65 characters of our limit.

✓ 1,935 characters left of 2,000
```

Narrative Questions

- 10 total narrative questions
- How Giving Project determines alignment with 3 criteria
- 2000 character limit



Application Details - Narrative Questions

- History
- Root Causes
- Action & Lasting Effect
- Constituent-Led
- Community-Wide
- Organizational Structure and Decision Making
- Movement Building
- Fundraising Strategies
- Evaluation
- Site Visit

Application Details - Narrative Questions

History*

When did your group come together and why? Share major accomplishments and tell us about your recent activities, successes, and failures.

Root Causes*

What is the specific problem or injustice your group is trying to solve? What are the root causes of the problem (racism, poverty, sexism, etc.)?

Action & Lasting Effect*

What is your overall strategy for solving the injustice described above? What social, economic, political, or cultural institutions or systems will you work to change in order to fight the injustice? What actions will come out of your work? What will be different in your community and our society because of your work?

IF you do direct services to meet the needs of your community, how do you connect that work to organizing, action & systems change?

IF you are creating an alternative to a current system/policy/institution, please tell us why and describe how that will make real change for your community.

Constituent-Led*

Who is most impacted by the injustice you are fighting? How are those most affected actively providing leadership and direction for your work? How do you identify & develop new leaders?

Community-Wide*

How does your organization define diversity within your constituency? How do you ensure that everyone is represented in your organization – especially those with less privilege in your community? In addition to filling out the diversity chart, describe any activities, education, or actions your organization has taken in this area. Also explain any progress or setbacks in this

Organizational Structure and Decision Making*

Who decides what kind of work your group does? What is the decision-making process? How are you organized (staff, board, volunteers, leaders)? How are your decision-makers accountable to the larger community? If you have a fiscal agent, please explain the relationship.

Movement Building*

How does your group see itself as part of a larger movement for social change? How does your work connect with other social change issues and communities? Describe the most important coalitions, collaborations or networks that you participate in. Include your organization's role.

Fundraising Strategies*

What are your current fundraising activities? How does your community support the organization? How will you sustain future work?

Evaluation*

area.

How do you evaluate, reflect on & make changes to your work?

Site Visit*

If you were to receive a site visit, please indicate what days/times your staff, members, and leaders would be most available to meet with our Giving Project cohort. Also please indicate any language or accessibility needs that would allow your organization to best communicate your work to our site visitors.

Explaining Application Terms

- General Operating vs. Project Support
- Current Annual Budget
- Fiscal Year
- Start-Up (\$4,000) vs. Established (\$10,000)
- Organizational Status (501c3 or Fiscally Sponsored)
- Sample Workplan: https://chinookfund.org/sample-one-year-work-plan-2-8-13/

Upload Items

- Fiscal Sponsorship Agreement
- Workplan
- Leadership Bios
- Diversity Chart
- Chinook Fund's Budget Form

OR

• 1. Last Year Financials (Actuals), 2. Current Year Approved Budget, 3. YTD Actuals

Budget Form - Income

BUDGET FORM

You may attach your own financial statements and budgets OR use the form provided here.

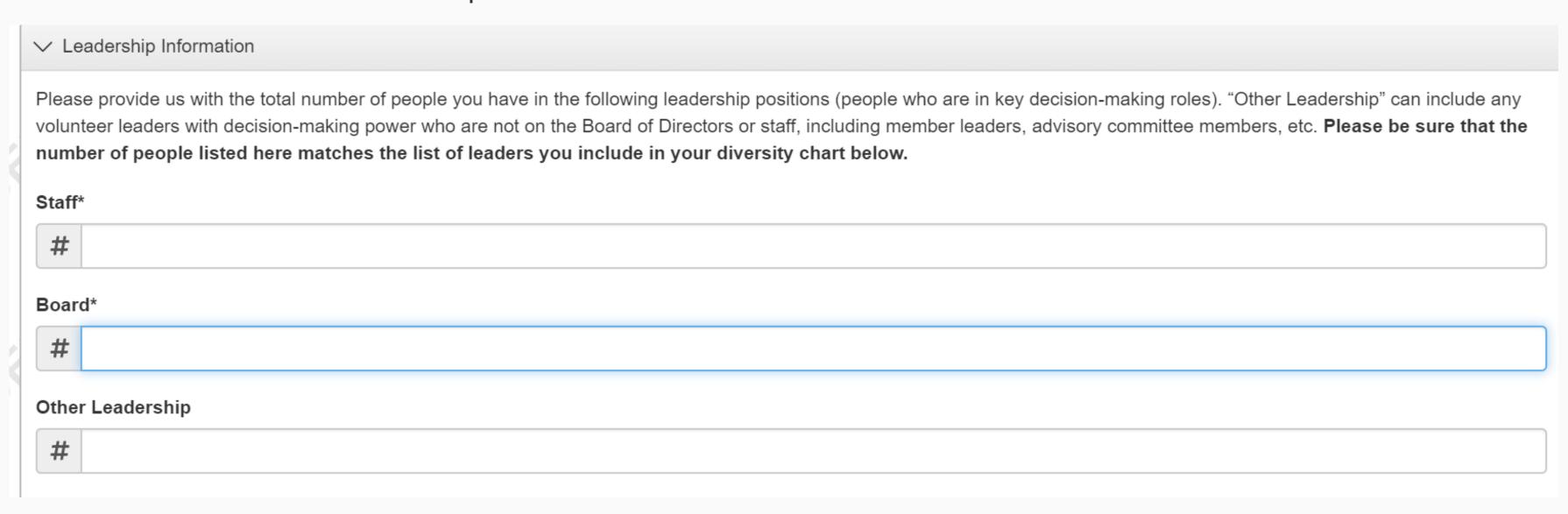
	LAST FISCAL YEAR	CURRENT F	ISCAL YEAR	NEXT FISCAL YEAR		
				(If Chinook grant will		
	Actuals	Budget	Year-To-Date	be spent next year)		
INCOME						
Individual						
Contributions						
Membership Dues						
Foundation Grants						
(list)						
Corporate						
Contributions (list)						
Government Grants						
Special Events						
Earned Income						
Other (list)						
In-Kind						
TOTAL INCOME						

Budget Form - Expenses

EXPENSE							
Salaries & Wages (list							
for each staff)							
Employee Benefits &							
Payroll Taxes							
Rent & Utilities							
Supplies							
Telephone/Internet							
Postage							
Equipment							
Printing/Copying							
Travel							
Consultants &							
Professional Fees							
Other (list)							
In-Kind							
TOTAL EXPENSE							
List where Chinook n	nonies will be spent:	separate expenses	* If you are applying for Project Support – attach a separate budget that itemizes project income/ expenses				
			 List current/pending grants for current fiscal year within budget line above or attach separately 				

Leadership & Diversity Chart

- Include bios for all leaders
- Who is other leadership?



	Asian/ South Asian/	Black/ African	Latina/o	Middle Eastern		Native/Indigenous	White/ European	Self-Id
RACE	Pacific Island Descent	Descent	Descent	Descent	Multiracial	Descent	Descent	Jen-id
Staff	, sent wand bestellt	J LJCEIR	Descent	Cocent	ora acidi	DESCEIR	DESCENT	
Board				 				
Other Leadership				1			+	
other Leadership					Self-Identify:			
AGE	0-17	18-25	26-55	56+				
Staff								
Board								
Other Leadership								
SEXUAL	Lesbian, Gay, Bisexual,			Self-Identify:				
ORIENTATION	Queer	Heterosexual	Two-Spirit					
Staff								
Board								
Other Leadership								
				Gender Non-		Self-Identify:		
GENDER	Female	Male	Two-Spirit	Conforming	Transgender			
Staff					3			
Board								
Other Leadership			 ,					
zanar wedderariip		Without	Self-Identify:	Is Your Mosting C	pace Wheelshair			
ABILITY	With Disability	Disability	Deli-Identity:		Is Your Meeting Space Wheelchair Accessible?			
Staff	That Disability	Disability		Acces				
Board				1			\leftarrow	
				1				
Other Leadership						Solf Ideas'f		
CURRENT CLASS	Lowlesses	Working Cl	Middle Cla	Uncar Class	Owning Cla	Self-Identify:		
POSITION	Low Income/Poor	Working Class	Middle Class	Upper Class	Owning Class			
Staff		—	<u></u>	+		<u> </u>	'	
Board		—	<u></u>	+				
Other Leadership								
OTHER IDENTITY:								
Staff			<u></u>	1	<u> </u>			
Board								
Other Leadership								
THER IDENTITY:								
Staff								
Board				1				
Other Leadership				+			\leftarrow	

DIVERSITY CHART									
	Asian/ South Asian/	Black/ African	Latina/o	Middle Eastern		Native/Indigenous	White/ European	Self-Identify:	
RACE	Pacific Island Descent	Descent	Descent	Descent	Multiracial	Descent	Descent		
Staff									
Board									
Other Leadership									
					Self-Identify:				
AGE	0-17	18-25	26-55	56+					
Staff			(41)						
Board									
Other Leadership									

Review & Submission Details

- Possible pre-submission review
- Submit via online grant application portal
- You will be notified via email if additional information is needed
- If you need support contact grants@chinookfund.org

Deadline: September 21, 2020

Email with questions or concerns:

grantsechinookfund.org

Link to apply:

tiny.cc/cfgrant

Questions? Thank you for attending!



Email Address

grants@chinookfund.org

Phone

303-455-6905

YouTube Series

"Chinook Fund Grant Application Workshop"

Recording of Workshop

tiny.cc/grantworkshop

LINK TO APPLY

tiny.cc/cfgrant